



DESCRIPTION

In this lesson, students actually see animals from specific native environments, and are asked to make comparisons of animal characteristics and habitats.



OBJECTIVE:

Learners will-

classify animals according to native geographic locations.



SETTING THE STAGE:

Ask students if they have ever been to northern Arizona. What was it like? Were there different trees? Different animals? Was the temperature different? Etc.



Discuss how different places and countries have different environments just like southern and northern Arizona. Can the students name any?

CUB-LEVEL ACTIVITY:

Divide class into groups.

Give students a continent to focus on.

Allow groups to tour the zoo to find as many animals from the focus continent as possible. Maybe have prizes for the groups that find the most animals.

Have each group divide the animals it found into the environments the animals live in. (e.g.- forests, deserts, grasslands, etc).

Allow students to use chaperones as writing/spelling resources.

TIGER-LEVEL ACTIVITY:

Divide class into groups.

Have each group find at least twenty animals and group the animals by their native continents.

Have each group divide the animals it found into the environments the animals live in. (e.g.- forests, deserts, grasslands, etc)

Allow students to use chaperones as writing/spelling resources.

CLOSURE:

Encourage students to learn more about the wildlife or the areas that they studied at the Wildlife World Zoo.

MATERIALS:

CUB: Paper, writing utensils

TIGER: Paper, writing utensils

ZOO ACTIVITY

