



DESCRIPTION

In this lesson students will discover that animal populations can change, and some of the causes that create the change.

OBJECTIVE:

Learners will-
evaluate the animal characteristics/ habitats of endangered animals.

SETTING THE STAGE:

Ask students what “endangered” means.

Have students mention some animals that are endangered. (e.g. whales, rhino, etc.)

Ask students to define “extinct” and some animals that are extinct.

Discuss some reasons why so many animals are at risk (e.g. pollution, poaching, encroachment, etc.)

CUB-LEVEL ACTIVITY:

Have students list the endangered species housed at Wildlife World Zoo, where they are from, and what is causing their predicament. (Endangered species are denoted with a “vanishing animal” sign at their exhibit or are listed as such on their interpretive sign.)

Tally the answers. (e.g. how many are mammals, how many are from Africa, how many are from deserts, etc.)

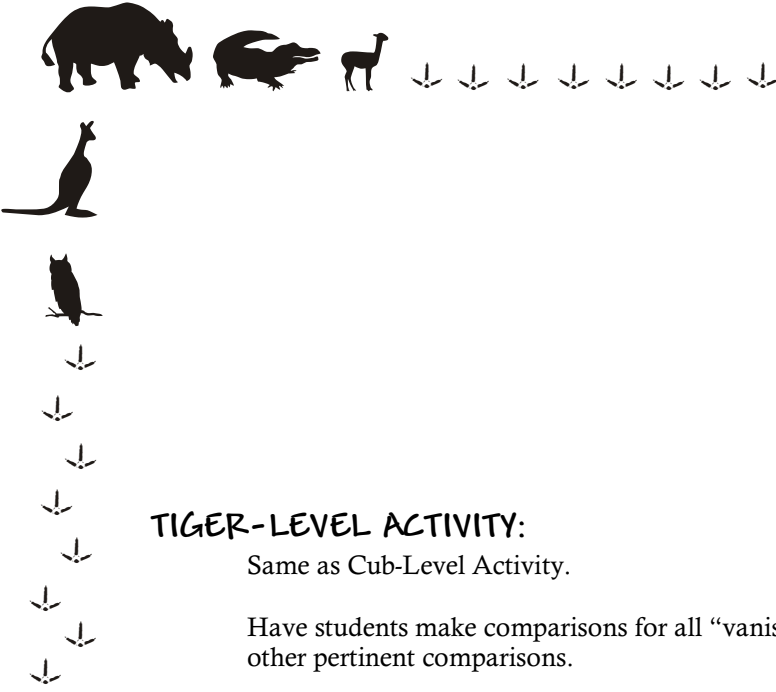
Post on a world map. (optional)

Ask students how the animals that are endangered are similar or different from each other.



ZOO ACTIVITY





TIGER-LEVEL ACTIVITY:

Same as Cub-Level Activity.

Have students make comparisons for all “vanishing animals” by geographic location and any other pertinent comparisons.

Have students choose one animal to watch more closely.

Let students monitor and record the animal’s behavior for a set period of time.

Have students form a hypothesis based on what they read and what they recorded as to why they believe the animal is becoming extinct.

Ask students to present to the class on the return bus trip and back at the school what they discovered about their animal.

CLOSURE:

Encourage students to find out more about what is being done to help the vanishing animals they saw at Wildlife World Zoo.

Encourage students to discover other animals that are endangered and what is being done to help those animals.

MATERIALS:

CUB: Paper, writing utensils, world map (optional)

TIGER: Paper, writing utensils, world map (optional)



ZOO ACTIVITY

