



DESCRIPTION

In this lesson students will not only look at the animals, but also at how a zoo is arranged and designed.

OBJECTIVE:

Learners will-
evaluate Wildlife World Zoo’s design based on lessons learned in Zoo Creation activity (Lesson #9).

SETTING THE STAGE:

Ask students what a school building is for.

Discuss how the building is designed to facilitate teaching students. (i.e. easy access to classrooms, bathrooms available, large enough cafeteria for students to eat in, a gym for indoor activities when weather doesn’t cooperate, etc)

Ask what a zoo is for.

Discuss how a zoo must also be designed to facilitate educating visitors.

CUB-LEVEL ACTIVITY:

Have students do Cub-Level activity in Lesson #9: Zoo Creations before doing this activity.

Let students find the animal at the zoo they studied about at school.

Give students time to assess the exhibit design, location, and public viewing based on what they learned about their animal and how they designed their own exhibit.

If there are differences, have the students list what limiting factors may influence the zoo and/or what the zoo has that they had not thought of or read about.

TIGER-LEVEL ACTIVITY:

Have students do Tiger-Level activity in Lesson #9: Zoo Creations before doing this activity.

Have students assess the zoo based on what they learned when designing their own zoo at school such as: Are trails wide enough, can public see the animals, are restrooms and food available, etc.

Discuss any differences and limiting factors or new ideas they found that they had not thought of.

CLOSURE:

Encourage students to notice the arrangement and design of other places like libraries, museums, parks, etc.

MATERIALS:

CUB: Paper and writing materials

TIGER: Paper and writing materials.

ZOO ACTIVITY

