

DESCRIPTION

In this lesson students will discover that an effective way to voice opinions about how our world and its resources are used is to write letters to the government. They will also find the power of teamwork by examining organizations and other groups of people joining together to change our world.

OBJECTIVE:

Learners will-
defend the reason a chosen endangered animal should be saved.

SETTING THE STAGE:

Explain that laws can affect how people use the world and its resources.
(example: spotted owl legislation)

Ask students to brainstorm ways to change laws and write their answers on the board, if possible.

Add anything to the list that you feel they should know.

CUB-LEVEL ACTIVITY:

Divide the class into groups of 2-4 people.

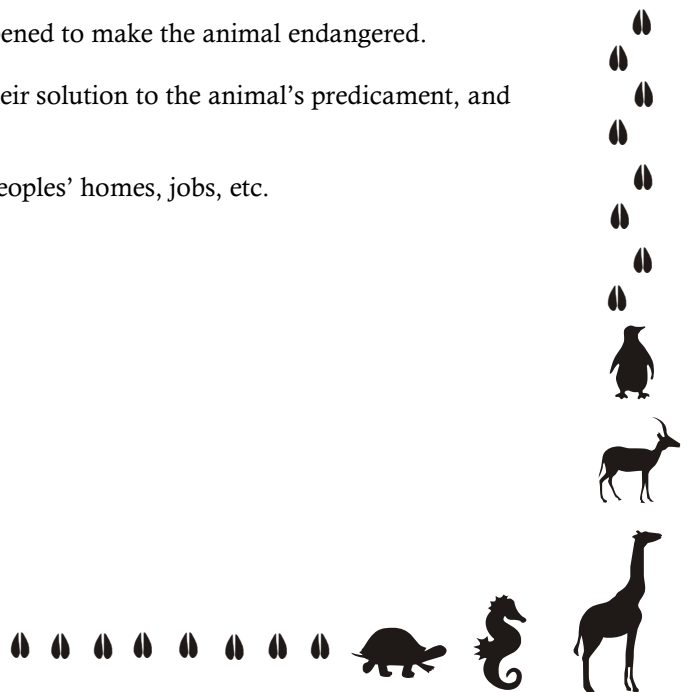
Provide an animal or let each group choose its own endangered animal to study.

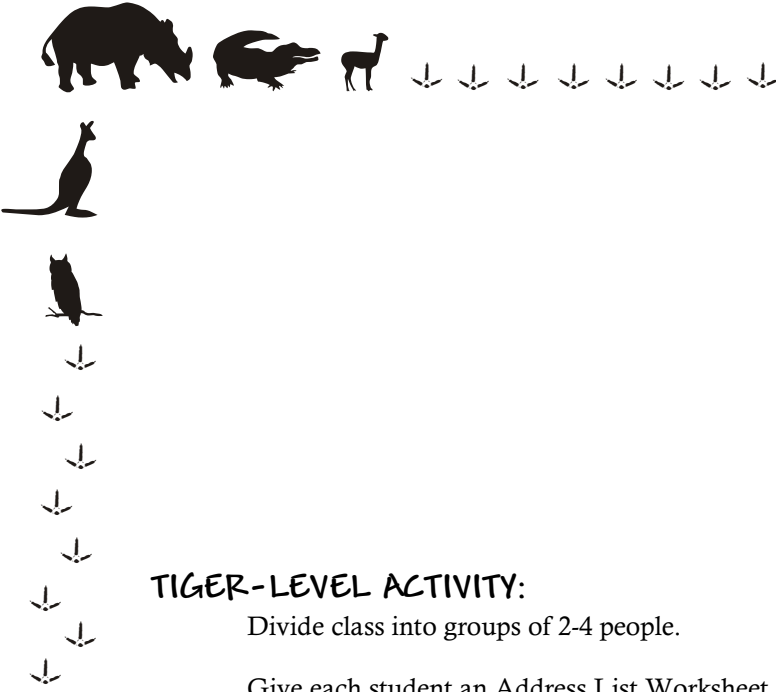
Explain or have students discover what happened to make the animal endangered.

Have each group create a letter explaining their solution to the animal's predicament, and give each group an Address List Worksheet.

Make sure that solutions take into account peoples' homes, jobs, etc.

CLASSROOM ACTIVITY





TIGER-LEVEL ACTIVITY:

Divide class into groups of 2-4 people.

Give each student an Address List Worksheet.

Assign an endangered animal to each group or let each group choose its own endangered animal.

Give each group enough time to research the animal and its habitat.

Have students create a solution and have each group construct a letter explaining their solution to the animal's predicament.

Make sure the letters describe the problem, explain why it is important, list at least two possible solutions, discuss the effects of each solution on people's homes, jobs, etc.

CLOSURE:

Encourage students to mail their letter or discover more about how zoos and other organizations are bringing about change.

MATERIALS:

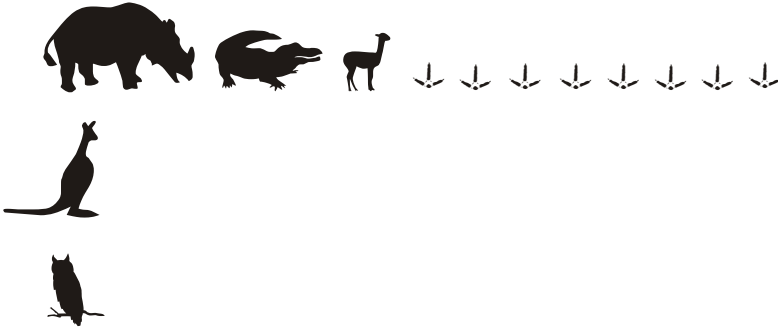
CUB: Paper, writing utensils, Address List Worksheet

TIGER: Paper, writing utensils, Address List Worksheet, access to resource materials



CLASSROOM ACTIVITY





Government Addresses

President _____
 The White House
 Washington, DC 20501

Senator _____
 U.S. Senate
 Washington, DC 20510

Representative _____
 U.S. House of Representatives
 Washington, DC 20515

Governor _____
 1700 W. Washington
 Phoenix, AZ 85007

State Senator _____
 1700 W. Washington
 Senate Wing
 Phoenix, AZ 85007

State Representative _____
 1700 W. Washington
 House Wing
 Phoenix, AZ 85007

Names of government officials are on the internet.

Environmental Organizations

National Audobon Society
 700 Broadway
 New York, NY 10003

Conservation International
 1919 M Street, NW Ste 600
 Washington, DC 20036

National Wildlife Federation
 11100 Wildlife Ctr Drive
 Reston, Va 20190

The Nature Conservancy
 4295 N. Fairfax Dr. Ste 100
 Arlington, VA 22203

Rainforest Action Network
 221 Pine St. Ste 500
 San Francisco, CA 94104

World Wildlife Fund
 1250 24th Street, NW
 Washington, DC 20037



CLASSROOM ACTIVITY

