

DESCRIPTION

In this lesson will learn basic vocabulary pertaining to animal training and animal husbandry. They will understand vocabulary used by animal trainers and also by zoo keepers on an everyday basis.

OBJECTIVE:

Learners will- recognize husbandry and training vocabulary.

SETTING THE STAGE:

Discuss with the students how and why people train animals (by using positive reinforcement, to have animals perform certain behaviors, etc.)

Ask students if they know any training vocabulary already and make a list on the chalkboard if possible.

Explain what animal husbandry means (the careful management and basic care of individual animals and their needs).

Ask students what they need to do everyday for their pets: feeding, cleaning, cage up-keep, giving attention to the animal.

Tell them there are specific words that animal trainers and zookeepers use to communicate with each other when referring to the animals.

CUB-LEVEL ACTIVITY:

Divide class into groups of 2 or 3.

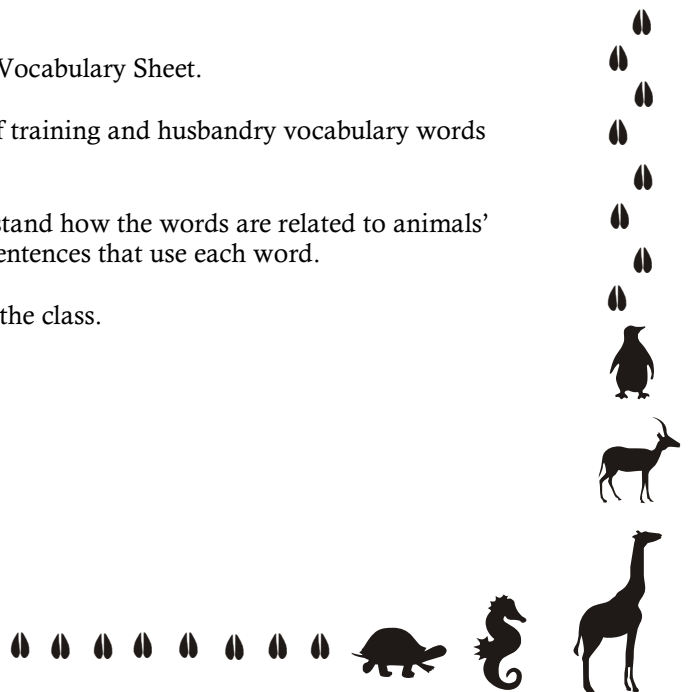
Give each group a Training and Husbandry Vocabulary Sheet.

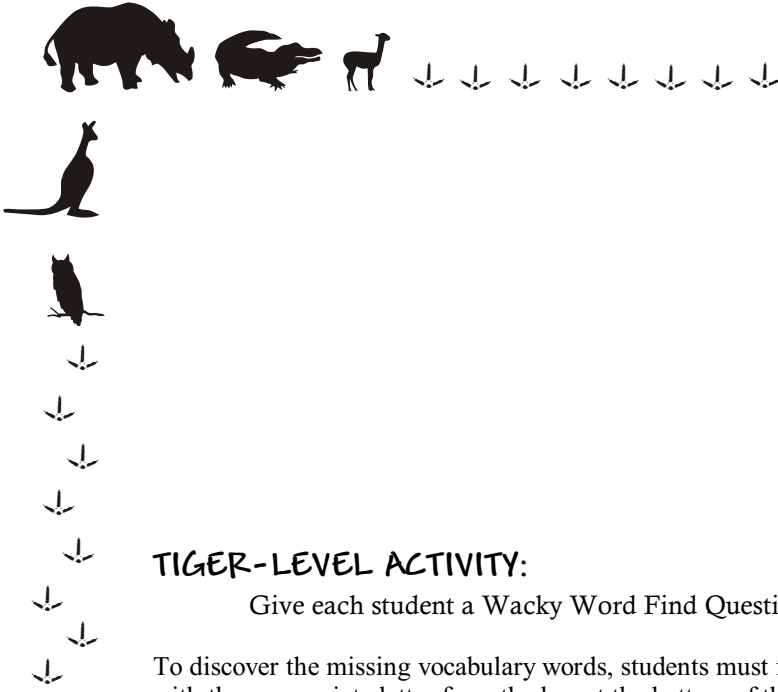
Students should find definitions for the list of training and husbandry vocabulary words (use dictionaries, reference books, people).

Once they have found definitions and understand how the words are related to animals' training and husbandry, they should create sentences that use each word.

Have the students share their sentences with the class.

CLASSROOM ACTIVITY





TIGER-LEVEL ACTIVITY:

Give each student a Wacky Word Find Questions sheet.

To discover the missing vocabulary words, students must fill in the numbered blanks in each definition with the appropriate letter from the key at the bottom of the second page.

Once the vocabulary words complete the sentences, students can find them in the Wacky Word Find, one for each student.

Have students get into groups and create new sentences with the training and husbandry vocabulary words to make sure they truly understand the definitions. Have them share the new sentences with the class.

CLOSURE:

Encourage students to think about different ways people train their pets and why they want them to be trained different behaviors.

Encourage students to use some of the new vocabulary they have learned when referring to their own pet's daily needs or when trying to train their pets.

MATERIALS:

CUB: Writing utensils, paper, Training and Husbandry Vocabulary sheet, dictionary or reference books.

TIGER: Writing utensils, paper, Wacky Word Find Question sheet, Wacky Word Find.





Figure out definitions for each of the vocabulary words by using a dictionary, reference books, or talking to people. Then create sentences that use each of the words.



Behavior-



Exhibit-



Environment-



Goal-

Maintenance-

Nutrition-

Reinforce-

Relationship-

Reward-

Stimulus-

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TRAINING AND HUSBANDRY VOCABULARY



To discover the missing vocabulary words, fill in the numbered blanks in each definition with the appropriate letter from the key at the bottom of the second page. Once the vocabulary words complete the sentences, find them in the Wacky Word Find.

1. $\frac{\quad}{10} \frac{\quad}{7} \frac{\quad}{21} \frac{\quad}{25} \frac{\quad}{15} \frac{\quad}{25} \frac{\quad}{15} \frac{\quad}{8}$ is the art of using certain techniques to get desired behaviors.

2. By using positive $\frac{\quad}{7} \frac{\quad}{13} \frac{\quad}{25} \frac{\quad}{15} \frac{\quad}{2} \frac{\quad}{11} \frac{\quad}{7} \frac{\quad}{16} \frac{\quad}{13} \frac{\quad}{24} \frac{\quad}{13} \frac{\quad}{15} \frac{\quad}{10}$ the animal is presented with something it likes after the behavior is performed to increase the frequency of that behavior.

3. A $\frac{\quad}{5} \frac{\quad}{10} \frac{\quad}{25} \frac{\quad}{24} \frac{\quad}{22} \frac{\quad}{6} \frac{\quad}{22} \frac{\quad}{5}$ is anything that causes some kind of behavioral response.

4. An animal exhibits a $\frac{\quad}{4} \frac{\quad}{13} \frac{\quad}{14} \frac{\quad}{21} \frac{\quad}{18} \frac{\quad}{25} \frac{\quad}{11} \frac{\quad}{7}$ in response to a particular stimulus.

5. A $\frac{\quad}{8} \frac{\quad}{11} \frac{\quad}{21} \frac{\quad}{6}$ or end result must be established before beginning to train a new behavior.

6. Trainers must first develop a $\frac{\quad}{7} \frac{\quad}{13} \frac{\quad}{6} \frac{\quad}{21} \frac{\quad}{10} \frac{\quad}{25} \frac{\quad}{11} \frac{\quad}{15} \frac{\quad}{5} \frac{\quad}{14} \frac{\quad}{25} \frac{\quad}{3}$ or bond with the animals they will be training so the animal will trust them.

7. $\frac{\quad}{14} \frac{\quad}{21} \frac{\quad}{4} \frac{\quad}{25} \frac{\quad}{10} \frac{\quad}{22} \frac{\quad}{21} \frac{\quad}{10} \frac{\quad}{25} \frac{\quad}{11} \frac{\quad}{15}$ is the process of gradually getting an animal used to something new or a new situation by repetitive exposure.

8. A behavior may be eliminated or go $\frac{\quad}{13} \frac{\quad}{12} \frac{\quad}{10} \frac{\quad}{25} \frac{\quad}{15} \frac{\quad}{16} \frac{\quad}{10}$ if it is no longer reinforced by the trainer.

9. If an animal becomes $\frac{\quad}{23} \frac{\quad}{25} \frac{\quad}{5} \frac{\quad}{10} \frac{\quad}{7} \frac{\quad}{21} \frac{\quad}{16} \frac{\quad}{10} \frac{\quad}{13} \frac{\quad}{23}$ or frustrated they may not want to perform a behavior that is asked of them.

WACKY WORD FIND QUESTIONS



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Find vocabulary words from the sentences and definitions in the word find. Words can be found going across, up, down, diagonal, and backwards.

S	A	N	B	E	X	R	E	I	N	F	O	R	C	E	M	E	N	T	G	O
E	L	N	E	C	M	O	C	T	S	B	T	A	I	X	U	L	S	P	L	B
A	D	O	N	O	C	G	C	S	G	L	T	R	T	O	T	W	M	Z	L	S
B	I	I	R	I	H	N	L	O	A	M	O	G	O	T	K	D	L	B	Y	E
C	S	T	I	N	Y	I	X	O	N	T	E	S	X	C	L	U	S	S	X	R
P	T	A	C	X	S	N	G	T	U	O	C	S	E	M	I	U	L	T	N	V
I	R	U	H	Z	S	I	R	B	T	N	L	D	T	I	L	M	I	B	V	E
H	A	T	M	S	H	A	C	S	R	I	E	B	C	U	B	N	K	C	I	P
S	C	I	E	H	S	R	V	T	I	S	T	T	M	L	C	K	S	L	S	I
N	T	B	N	T	U	T	R	O	T	T	U	I	L	T	Y	Z	I	Z	I	M
O	E	A	T	R	L	S	S	F	I	I	T	M	C	I	R	O	T	R	B	L
I	D	H	S	R	X	B	B	T	O	S	Z	L	M	T	B	W	W	T	I	L
T	C	U	O	A	H	U	A	A	N	U	T	W	R	N	R	R	Z	W	L	H
A	B	D	W	T	T	T	C	C	N	I	T	Z	T	E	L	T	N	T	I	G
L	O	A	B	T	H	D	I	I	R	D	C	X	G	B	T	H	T	R	T	M
E	F	O	N	S	L	N	A	B	T	C	R	I	Z	R	T	L	M	D	Y	X
R	O	I	V	A	H	E	B	S	I	S	T	Y	D	A	R	G	E	R	T	Q
L	G	R	Y	T	B	S	B	T	T	H	E	T	A	L	S	M	I	H	R	Z
Z	L	R	N	R	P	T	I	I	I	H	X	M	D	A	E	C	V	N	S	Y
T	N	E	M	N	O	R	I	V	N	E	V	E	O	B	I	R	N	E	B	D
N	T	Z	L	O	P	A	C	P	R	T	N	S	M	D	N	H	I	C	O	C

WACKY WORD FIND



CLASSROOM ACTIVITY





ANSWER SHEET

S	A	N	B	E	X	R	E	I	N	F	O	R	C	E	M	E	N	T	G	O
E	L	N	E	C	M	O	C	T	S	B	T	A	I	X	U	L	S	P	L	B
A	D	O	N	O	C	G	C	S	G	L	T	R	T	O	T	W	M	Z	L	S
B	I	I	R	I	H	N	L	O	A	M	O	G	O	T	K	D	L	B	Y	E
C	S	T	I	N	Y	I	X	O	N	T	E	S	X	C	L	U	S	S	X	R
P	T	A	C	X	S	N	G	T	U	O	C	S	E	M	I	U	L	T	N	V
I	R	U	H	Z	S	I	R	B	T	N	L	D	T	I	L	M	I	B	V	E
H	A	T	M	S	H	A	C	S	R	I	E	B	C	U	B	N	K	C	I	P
S	C	I	E	H	S	R	V	T	I	S	T	T	M	L	C	K	S	L	S	I
N	T	B	N	T	U	T	R	O	T	T	U	I	L	T	Y	Z	I	Z	I	M
O	E	A	T	R	L	S	S	F	I	I	T	M	C	I	R	O	T	R	B	L
I	D	H	S	R	X	B	B	T	O	S	Z	L	M	T	B	W	W	T	I	L
T	C	U	O	A	H	U	A	A	N	U	T	W	R	N	R	R	Z	W	L	H
A	B	D	W	T	T	T	C	C	N	I	T	Z	T	E	L	T	N	T	I	G
L	O	A	B	T	H	D	I	I	R	D	C	X	G	B	T	H	T	R	T	M
E	F	O	N	S	L	N	A	B	T	C	R	I	Z	R	T	L	M	D	V	X
R	O	I	V	A	H	E	B	S	I	S	T	Y	D	A	R	G	E	R	T	Q
L	G	R	Y	T	B	S	B	T	T	H	E	T	A	L	S	M	I	H	R	Z
Z	L	R	N	R	P	T	I	I	I	H	X	M	D	A	E	C	V	N	S	Y
T	N	E	M	N	O	R	I	V	N	E	V	E	O	B	I	R	N	E	B	D
N	T	Z	L	O	P	A	C	P	R	T	N	S	M	D	N	H	I	C	O	C

WACKY WORD FIND ANSWERS



CLASSROOM ACTIVITY

